

HABITATS

Post-Visit Activity

Activity	City Mouse & Country Mouse
Setting	Classroom
Duration	30 minutes
Subject Areas	Language Arts
Skills	Recalling details, Interpreting literature
Grade Level	K-1



Objectives:

Students will be able to:

1. describe the habitats that the animals live in
2. tell how the animals were affected by the change in habitat

WV-IGOs:

Language Arts - K.1, K.3, K.4,
1.1, 1.2, 1.6

VOCABULARY

habitat
changes

MATERIALS

1. Aesop's Fable *City Mouse & Country Mouse*
2. paper
3. pencil or crayons

BACKGROUND

Animals need food, water, shelter, and living space. These are the components of an animal's habitat. Animals' needs vary depending on their habitat. In Aesop's Fable, *City Mouse and Country Mouse*, students will learn how differences in two different habitats affect the two mice when they experience the habitat that is not their own.

PROCEDURES

1. Introduce this activity by reviewing the parts of an animal's habitat. Have the students listen and look for the parts of each animal's habitat while the book is being read.
2. Read the story.
3. Have the students describe the habitat of each animal. Give them time to draw and color a picture of one of the animal's habitats or its parts. Have them label the parts of the habitat they drew (food, water, shelter, space).
4. Ask the students: "How were the animals affected by the differences in the other animal's habitat?" Let them tell you what the differences were and why the animals were affected by each one.





EVALUATION

Have the students write down the four things an animal needs in its habitat (food, water, shelter, and living space).

EXTENSION

Students may write or dictate their own stories of characters' habitats and effects of changes.

